







Open Design School





# DT& I Project Selection

Design Thinking & Innovation Project

Section: P2, Week 2



# Design Thinking & Innovation (DT&I)

Section: P2

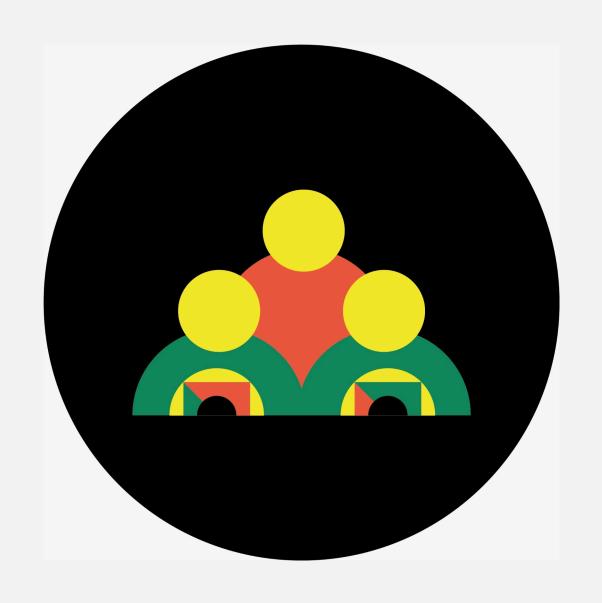
Week 2



# Design Thinking & Innovation (DT&I)

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# **DT&I Project**

P2 DT&I Project Selection

Module P2:





# P2.1 Project Selection





# **Project Based Hands-on Learning Process:**

The course will be based on hands-on project based learning where the participants of the course will identify, study, analyse, ideate and find innovative solutions to a live contextual problem as an open design challenge.

The exposure to theoretical inputs, design process, use of Design Tools for analysis and exposure to case studies will happen simultaneously.





# **Project Topic:** Design innovative solution to a problem for any of the 17 SDG Goals using the DT&I process

### Introduction to the topic:

'The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity.

The 17 SDGs are integrated—they recognize that action in one area will affect outcomes in others, and that development must balance social, economic and environmental sustainability.

Countries have committed to prioritize progress for those who're furthest behind. The SDGs are designed to end poverty, hunger, AIDS, and discrimination against women and girls.'

These are framed around the everyday concerns of the common man.

### **Reference on SDG Goals:**

Ref 1: <a href="https://www.undp.org/sustainable-development-goals">https://www.undp.org/sustainable-development-goals</a>

Ref 2: <a href="https://SDGs.un.org/goals">https://SDGs.un.org/goals</a>





# **UN Millennium Goals:**

Select your topic from any of these 17 SDGs (Sustainability Development Goals)







# Project Outcomes: could be in any of these fields

### A. Product Design

Design of Products/Artifacts/Devices useful for any of the 17 SDGs

### **B. Environment Design**

Design of Home/Office/Public Spaces on issues for any of the 17 SDGs

### C. Game/Toy Design

Card/Board Game or a Toy based on addressing issues for any of the 17 SDGs

### D. Digital Design

Design of an interactive digital system/device/ software addressing issues for any of the 17 SDGs

### E. Service Design

Design of services addressing issues for any of the 17 SDGs

### F. Communication Design

Design of Identity/Campaign/Narratives/Video on issues for any of the 17 SDGs

### **G.** Learning Design

Learning content on addressing issues for any of the 17 SDGs

### H. Open Design of your choice

Open Design Challenge of your choice addressing issues for any of the 17 SDGs



# DT&I Project (DT&I) Topic suggestions:

### **DT&I Project Topic suggestions:**

Here is a list of possible topics to choose from – these are suggestions:

- Maternity Care System (SDG3)
- Mental Health Care System (SDG3)
- Cold-Chain Systems (SDG9)
- Sharable Cycle System (SDG11)
- Rain Water harvesting systems (SDG13)
- Sustainable Home Systems (SDG11)
- Recycling Used/Old Things (SDG12)
- Green Toys for Children (SDG12)
- Reduce Poverty through Skilling (SDG1)
- Learn/Play for Nomad Children (SDG4)
- Learn/Play for Nomad Children (SDG4)
- Bring Gender Equality in workplaces (SDG5)
- Information on Hiking Trails/Parks (SDG10)

- Multi-lingual Speech system for PW Hearing D (SDG10)
- Alternate Urban Transportation System (SDG11)
- Household Waste management System (SDG9)
- Mobility System for People with Disability (SDG10)
- Medicine tracking and Distribution System (SDG3)
- Flexible Layout System for Bilingual Magazine (SDG10)
- Safety and Security in Schools/Institutes (SDG9)
- Products and Services for Transport Hubs (SDG9)
- Protection of Endangered Species (SDG15/16)
- Health and well-being Communication (SDG3)
- Waste and Sustainability in Hostels/Hotels (SDG12)
- Information on Hiking Trails/Parks (SDG10)
- Redesign of Indian Medicine System (SDG3)





# **DT&I Project summary details:**

### **DT&I Project Topic:**

Design innovative solution to a problem for any of the 17 UN SDG Goals using the DT&I process

## **DT&I Project Topic selection:**

Select your topic from any of the 17 SDGs

## **DT&I Project Topic duration:**

16 weeks with project report + project presentation slides submission every 8 weeks (Stage 1 and Stage 2)

# **DT&I Project Grade:**

50%





# DT&I Project Steps – week 2:

### 1. Selection of DT&I Project Topic:

You need to select a topic from any of the 17 UN SDG Goals. This needs to be done as early as possible within this week.

Suggestion: Choose a topic that you can relate to or have a concern for

# 2. Start with these references to learn more about your chosen topic:

Ref 1: <a href="https://www.undp.org/sustainable-development-goals">https://www.undp.org/sustainable-development-goals</a>

Ref 2: <a href="https://SDGs.un.org/goals">https://SDGs.un.org/goals</a>

## 3. DT&I Project Clarity:

- Selection of a specific topic within the given choices can be daunting
- Talking to a faculty mentor at the institute or your colleagues at workplace could help bring in clarity





# P2.2 Project Documentation Etiquettes





# **DT&I Project Documentation:**

### **DT&I Project Notebook:**

- Get a notebook that you can carry to take notes, write key words, draw sketches, create wish list, etc.

## **DT&I Project Folder:**

- Make new folder in your computer with sub-folders to store all information on this project
- Create a workspace on your desk or wall to pin-up important things about your project

## **DT&I Project Space:**

- Create a workspace on your desk or wall to pin-up important things about your project









# DT&I Project (DT&I) Steps:



# DT&I Project Steps Ahead - week 2: (repeated again)

## 1. DT&I Project Topic:

- Write down the title of your selected topic

## 2. DT&I Project Notebook:

- Get a notebook that you can carry to take notes, write key words, draw sketches, create wish list, etc.

# 3. DT&I Project Folder:

- Make new folder in your computer with sub-folders to store all information on this project

### 4. DT&I Project Space:

- Create a workspace on your desk or wall to pin-up important things about your project



# DT&I Project (DT&I) Steps . . .



# DT&I Project Steps and Deliverables - week 2 . . .

- learn to make use of these Tools

# 5. DT&I Project Topic Mind-map: (details are as shown in DT&I Tools 2.0)

- Create a mind-map for your topic with at least 2 to 3 level of branches
- Brain-storm for key-words as branches and sub-branches of the theme
- Connect the keywords (with lines) as branches of the central theme
- Use colour code for differentiating categories, thickness or weight for showing hierarchy and arrowheads to show direction
- You can initially do this on paper and after you finalise, make a digital version

# 6. DT&I Project Topic Mind-map Affinity Links:

- Look for inter-connections or relations between the keywords of different categories and link them together through lines



**DT&I Project** 

Section: P2

Week 2



# DT&I Course – Week 2:



DT&I
Process
(20%)

- > What, Who, How
- > Models of DT&I



DT&I
Tools
(20%)

> Mind-Maps + Affinity Links



DT&I
Project
(50%)

> Finalize Topic
for DT&I project +
Do Mind-Mapping



DT&I Case Study (10%)

Case StudyProject Smaran



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